

Student Learning Outcomes

Chinese-2009

Five College Learning Outcomes:

1. Written, Oral and Visual Communication: *Communicate effectively in writing, orally and/or visually using traditional and/or modern information resources and supporting technology.*

2. Scientific and Quantitative Reasoning: *Locate, identify, collect, and organize data in order to then analyze, interpret or evaluate it using mathematical skills and/or the scientific method.*

3. Critical Thinking: *Differentiate between facts, influences, opinions, and assumptions to reach reasoned and supportable conclusions.*

4. Problem Solving: *Recognize and identify the components of a problem or issue, look at it from multiple perspectives and investigate ways to resolve it.*

5. Information Literacy: *Formulate strategies to locate, evaluate and apply information from a variety of sources - print and/or electronic.*

I. Degrees and Certificates

1. What degrees and certificates does your discipline offer?

2. Keeping in mind the five College Learning Outcomes above as well as what your discipline specifically requires of your graduating students, what should students be able to do when they have completed your discipline's requirements for each degree or certificate?

Students will be able to use Chinese speaking, reading, and writing, and will have an understanding of cultural aspects of the China.

3. How do students in your program demonstrate that they meet each of the college-wide learning outcomes? What courses, activities, and/or projects are students required to complete that relate to each outcome?

i. Written, Oral and Visual Communication

Students demonstrate their ability in written Chinese by successfully completing paragraph writing assignments for the level of Chinese in which they are enrolled.

Students demonstrate their ability in oral Chinese by successfully giving oral presentations in Chinese.

ii. Scientific and Quantitative Reasoning

no

iii. Critical Thinking

Students consider learn about Chinese cultural topics that

provide a basis for comparison and discussion with regard to American culture.

iv. Problem Solving

Learning the Chinese language involves problem-solving throughout the process as students learn to use correct language forms in appropriate communicative situations.

v. Information Literacy

Students investigate and analyze topics related to China for class discussion.

II. General Education:

1. Does your discipline offer any classes which count for general education requirements?

None

2. Which General Education courses in your discipline address the each of the five College Learning Outcomes? Please list courses for each of the following:

i. Written, Oral and Visual Communication

All Chinese courses address this outcome.

ii. Scientific and Quantitative Reasoning

Chinese 101 and 102 courses address this outcome.

iii. Critical Thinking

All Chinese courses address this outcome.

iv. Problem Solving

All Chinese courses address this outcome.

v. Information Literacy

All Chinese courses address this outcome.

III. Course Level Outcomes:

1. Do all of your Course Outlines of Record include Student Learning Outcomes? If not, are you revising them?

Yes.

2. What percentage of faculty members in your discipline include SLOs in their course syllabi?

3. Assessment:

i. How often do you assess these SLOs?

100% informally through class tests.

3. Assessment:

ii. In the last two years every discipline developed SLOs specifically related to College Learning Outcome #3: Critical Thinking. Have you assessed this or any of the stated Student Learning Outcomes in your course outlines over the last year? If so, please summarize the results.

3. Assessment:

iii. What improvements have you made or do you plan to make in the future?

3. Assessment:

iv. What do you plan to assess this year? Who will you assess? How will you assess?